**Situation Sheet – [insert name]**

In this document you will find various situations that could occur during MUNOL. Please write how you would react and what you would do in these situations. Remember: there is no right or wrong! We just want to find out how your reaction would be.

1. The debate on ta resolution on Strengthening Women's participation in Politics has just begun. You have received three amendments so far. Please say in which order you would entertain them and why.
	1. Add O.C.:

Recommends the same education of women and men by

a) Establishing compulsory school attendance for girls,

b) Teaching in mixed classes,

c) Providing subsidies by the government in cooperation with NGOs o other organizations,

d) Setting up more schools in LEDCs with the help of NGOs if needed;

* 1. Strike out O.C.:

Requests that every country has to reach a quota of at least 30% of women (5% every 5 years) until 50% are reached in every government, national or international public organizations;

* 1. Add O.C.:

Supports the introduction of fines, committed by the Womens Rights Watch (WRW), towards the Convention on the Elimination of all forms of discrimination against Women (CEDAW) signatory nations which do not respect the convention;

1. Before debating starts, you ask your committee how many of them were first-timers. More than three quarters raise their hands. What do you do to encourage them to speak and participate?
2. It is the third day of debating and your committee seems to have lost the motivation to debate. Only the same few people are half-heartedly participating in the debate; the rest just sits and is doing nothing. What would you do in order to motivate your delegates again?
3. You are at an official MUNOL-party. You see one of your delegates barely being able to walk because they drank too much, and another one sitting around on their own. How do you act?
4. It is Friday afternoon and you have just finished debating on your last resolution. There are still two hours and the whole Saturday of debating time left. What do you do?
5. A delegate repeatedly acts against the rules of procedure (doesn't refer to themselves in first person singular/ third person plural, makes points and motions when a speaker is on the floor, uses inadequate language etc.). How do you act?

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